



Meditation Monthly International

Slandering the Teaching

What is the Teaching?

“The Teaching is the Ageless Wisdom.... All of this Wisdom has been given to humanity on various levels, in various ways, and through various symbols from the dawn of life on this planet. The Teaching is given to every nation and it is received in accordance with the nation’s level and labor.”¹

The Teaching is timeless. It has no past, present, future. It exists in the eternal Now. Those who are “fully awake” perceive this eternal Now. Those with lesser levels of consciousness do not.

The different religions of the world are part of the Teachings. In every field of human endeavor: politics, education, psychology, communication, the arts, science, religions, economics, the Teaching has been presented in different ways and on different levels, through aspirants and disciples. “The karma of a nation or an individual is the result of reaction to the Teaching.”²

So, what is this Wisdom? We can recognize the Teachings through the following seven principles depicted in the diagram below. “These are the seven wheels of Wisdom, the seven drums of the Teaching, the seven trumpets of the seven Archangels.”³

1. *“The essential Divinity of every living being”*

Every living being is essentially divine. Every living being ... friends; enemies; heroes; misguided leaders; animals; plants; trees; people of all nationalities, all races, all levels of education, all levels of incomes, all levels of consciousness. Every living being on this planet is essentially divine. Wow! What a powerful and beautiful concept. Can you imagine what our world would be like if the majority of humanity realized this and lived accordingly? How beautiful it would be.

2. *“The oneness of the imminent and transcendent Divinity in man and in the Universe”*

This Divinity within each and every one of us (the imminent Divinity) is one with the Divinity in the Universe (the transcendent Divinity). We are all connected with the Divinity of the universe. We are part of that Divinity. That is an empowering thought. And, it is real!

3. *“The path of Beauty, Goodness, Righteousness, Joy, and Freedom as a link between the imminent and the transcendent natures of Divinity”*

These are the five pillars of the bridge between our inner Divinity and the universal Divinity. When we act according to these virtues we are manifesting our Divinity and our connection with the universal Divinity.

continued on page 3





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The cover picture is
Padma Sambhava by Nicholas Roerich

Networkers' Letter

Dear Friends,

This is always an event-filled time for so many of us, starting with the birthday of Nicholas Roerich, who was born October 9, 1874, and the WMEA anniversary birthday on October 15 (our twenty-third). October also includes the anniversary of the United Nations. Next month we celebrate the birthday of Torkom Saraydarian (1917–1997) on November 1.

First, I would like to suggest that you visit the Roerich Museum webpages (<http://www.roerich.org>), which contain information about the products of the museum, online paintings by Nicholas Roerich and documents about his peace efforts. It includes a photographic archive of the Roerich family—Nicholas, Helena and their two sons George and Svetsolav—as well as their activities and travels around the world, which is one of my more favorite sections along with the collection of art. We are very grateful to the staff and friends of the Roerich museum for the long hours and productive efforts they continue to put into the website.

Next, I urge you to visit the WMEA website, which is continuously being updated. You will find the present and past electronic issues of *Meditation Monthly International* as well as an updated schedule of present activities of the WMEA. There is a special section devoted to Torkom Saraydarian (<http://www.wmea-world.org/Teachings/Teachers.htm>). His writings on the specialized Teachings of the Ageless Wisdom are for those who are strong in spirit and fiery of heart. They were written in great suffering, tension, love, ecstasy and discipline, and are a gift to the youth of the world, a gift to inspire them to free themselves from handmade chains and prisons.

On October 24, the United Nations will be celebrating its Sixtieth Anniversary. United Nations Week will be celebrated October 18–25, 2005. A newly established UNA-USA chapter (Northern Arizona Chapter) was founded in Prescott this year. The URL is (http://www.geocities.com/UNAUSA_Northern_Arizona/index.html), where you will find a listing of the celebratory activities taking place this month as well as other educational information. We also encourage you to visit the UNA-USA national website at (<http://www.unausa.org/site>) where you can learn about not only national but

local chapters as well. The website for the United Nations is (www.un.org).

Finally, we refer you to the previous issue (Aug-Sept) of the *Meditation Monthly International* "Networkers' Letter" for more complete information about our Twenty-Third Anniversary Seminar on October 15 (http://www.wmea-world.org/A_mmi.htm). It also includes a listing of some of the group's present activities.

Words of Nicholas Roerich: "Simplicity—Beauty—Fearlessness: so it is ordained! Fearlessness is our guide. Beauty is the ray of comprehension and upliftment. Simplicity is the sesame to the gates of the coming mystery."¹ And, "Toward that seven-starred constellation known as the Seven Sisters, the Seven Elders or the Great Bear, the consciousness of humanity has at all times been directed.... To another of heaven's miracles, the constellation of Orion, which the wisdom of astronomers has named the 'Three Magi,' were dedicated the ancient temples of mystery in Central Asia."²

"Those who have met the Teachers in life know how simple and harmonious and beautiful They are. The ... atmosphere of beauty must pervade all that approaches Their region. The sparks of Their Flame must penetrate into the lives of those who await the Soon Coming! How to meet Them? Only with the worthiest. How to await? Merging into Beauty. How to embrace and to retain? By being filled with that Fearlessness bestowed by the consciousness of beauty. How to worship? As in the presence of beauty which enchants even its enemies."³

Shanti,

Jdeem D Du Bain
President

¹ Nicholas Roerich, *Shambhala*, p. 141. © 1985 Nicholas Roerich Museum

² *Ibid.*, p. 140.

³ *Ibid.*, pp. 148–149.

We are one in our essence with the universal divinity, but we don't actualize that oneness unless we live a life of virtue.

4. *"The Law of Cause and Effect and the Law of Reincarnation"*

The Teachings proclaim the validity and truth that the Earth operates under the Law of Cause and Effect. Simply put, we reap what we sow. And the human soul reincarnates throughout its journey on Earth.

5. *"The nine states of consciousness and the nine states of initiation towards liberation and infinite attainment"*

Our evolution is built on making progress toward releasing our inner Divinity on higher and higher levels. There is a path of liberation for us.

What are these nine states of consciousness?

"There are different levels of consciousness. There is physical, emotional, mental and also higher plane consciousness. But the foundation of human consciousness is the same human soul."⁴

"Thus, the human consciousness is the light of the soul, is the eye of the soul, is the contact point of the soul with the physical, emotional, mental, and Higher Worlds."⁵

So, our consciousness is the lighted area of the plane we are functioning on. If the "flashlight" of our human soul isn't connected to a certain plane, then we don't yet have consciousness there.

What are the nine initiations?

"Initiation means expansion of consciousness."⁶ As we expand our consciousness, it is marked by an initiation. Initiation is further defined as: "The result of the steady progress of a person towards his life's goals, achieved through service and sacrifice, and manifested as an expansion of one's consciousness. It represents a point of achievement marked by a level of enlightenment and awareness. There are a total of nine Initiations that the developing human soul must experience in order to reach the Cosmic Heart."⁷

6. *"The Law of Extinction"*

This law tells us that there is an endpoint to certain stages in evolution. While life progression is infinite, there are certain endpoints along the way. For example, plants and animals become extinct.

Eventually we will have no more karma, and we will not need to reincarnate on this planet. "Those who have been devoted and earnestly dedicated to the Teaching in the past, in the present, and who will do so in the future are those who are called aspirants, disciples, Initiates, Arhats, Masters, Chohans, and Resurrected Ones—or Those Who entered into the 'extinction' of the seeds of karma."⁸

The universe as we know it has a beginning and an end: "It is a natural law that the whole existence is in a process of birth and death. This is very beautifully explained in *The Secret Doctrine*, where Blavatsky describes it as a process of in-breathing and out-breathing. Some Great Existence exhales, and creation



Agni Yoga by Nicholas Roerich

comes into being. When He inhales, all creation disappears. In the Ageless Wisdom, this law is called the Law of Pralaya and Manvantara."⁹

7. *"The Law of Sacrifice and Compassion"*

"To sacrifice means to make a man or any object sacred. To make something sacred means to make it ready to be used for the Plan or the Purpose or for the highest good of all humanity. To make a human being sacred means to make him ready with all his nature to dedicate all that he is or has, to the will of his Inner Divinity—Inner Fire.

"To be able to do all this you must make yourself sacred. This is done only if you are releasing the fire within you, and letting it purify and build your nature and make it sacred. After being sacred one can sacrifice.

"To make sacred means to give permission and power to someone or some object to totally dedicate himself or itself to a supreme labor. One must know that his renunciations and detachments are not necessarily acts of sacrifice if they are not making people or objects sacred. Sacrifice is the name of the fire which streams forth from the Innermost Core of a being and





by Nicholas Roerich

causes transformation and transfiguration in those with whom it comes in contact.”¹⁰

“Compassion is an intuitive understanding, an understanding that sees things from all possible sides, from inside and outside. Compassion is a state of awareness in which man is identified with the Changeless One, within the changing phenomena of life. Compassion sees in all imperfections the perfection, the future; in all contradictions, the harmony. Compassion is greater than love; it is the fountainhead of Love. In compassion, pure intelligence, pure love, and pure will are combined as a unit.

“Compassion is not an emotion, and it is beyond the mental plane. It is a great Cosmic Law, a Great Entity. Those who become attuned to that great Law or Great Entity become the Masters of Compassion.”¹¹

So, these seven wheels constitute the essential wisdom of the world. “The Teaching is actually the foundation of life—and is life itself. Without the Teaching, life could not proceed to its destination and reveal its potentials and possibilities.”¹² These wheels hold the vision of the truth for humanity, and as we strive to live in alignment with these principles, we are supporting the Teaching. We are helping life to progress, to realize our potential, the potential in all life. If we go against the Teachings in our lives, in our actions, our words, our thoughts, then we are retarding our progress and the progress of our planet.

“The Teaching runs through all phases and forms of life, just as electricity flows through a network of wires. It is the greatest crime to hinder the flow of the Teachings or to act

against it. We humans think that the Teaching is given only for humanity, but this is not true. Each kingdom of nature has its own Teaching, its own head Teachers. All kingdoms by various means and expedient devices are led on the Path of progress and perfection. The Teaching is the Life Thread of all living forms.”¹³

The Teaching is like the electricity that runs through all living forms. The Teaching is a flow of energy. We could say that these seven wheels of wisdom are generating energy, and that energy has a certain frequency, a certain rhythm, a certain level of vibration. The energy is flowing toward Home, toward perfection.

What is slandering the Teachings?

Normally when we think of slander, we think about wrong speech, speaking an untruth about someone and damaging their reputation. Well, speaking against the Teaching or distorting the Teaching is part of what slandering the Teaching means, but it is much more encompassing than that. Essentially, any time we impede the flow of the energy of the Teaching, we are slandering the Teaching.

“Any attack or slander against the Teaching is the greatest crime against life itself.”¹⁴ “Any form of slander against the Teaching has fatal consequences in the destiny of a person.”¹⁵

The following points describe how the Teaching can be slandered:

1. “Indifference to the Teaching”¹⁶

In this context, to be indifferent means to be apathetic to the Teaching: to have a lack of interest or a lack of enthusiasm about the Teaching, to have a “who cares,” ho-hum attitude toward any of these seven principles. Indifference can be shown through speech and through actions. It might show itself as a lack of enthusiasm for studying the Ageless Wisdom or in not caring about coming to classes, or Sunday

services, or full moon meditations. It might also be expressed as going through the motions of meditation, study, and attending classes, but not really having your heart in it. Being bored with the Teaching shows indifference. These are all forms of slandering the Teaching. Why? Because the Teaching is alive; it is vibrant; it is the fire of our Soul, the fire of our Divinity, the fire of Cosmos. The Teaching is electrical energy. If we are indifferent to the energy, we short-circuit the flow of energy, we weaken it, we block it and diminish its vibrancy.

2. “Violation of the principles of the Teaching”¹⁷

For example, let’s take the first wheel of wisdom: the essential Divinity of every living being. Every time a person is harmful to another living being they are violating the principle of that person’s essential Divinity. It is slandering the Teaching. When we go against the principles of Beauty, Goodness, Righteousness, Joy, and Freedom, we are slandering the Teachings. When we get angry at someone, when we are ugly in our speech, in our thoughts, in our actions, we are slandering the Teachings. When we violate unity, we are slandering the Teachings.

Of course, there are different degrees of slandering the Teachings. If we are striving to reduce our vices and increase our virtues, then we are going with the flow of the Teachings. If not, if we are letting our vices control us or if we are strengthening them, we are going against the current of the Teachings and are slandering the Teachings.

3. “Intentional distortion of the principles of the Teaching”¹⁸

It is slander of the Teaching when someone knowingly distorts the Teaching in order to manipulate others or gain power, money, or fame. Just as Judas betrayed Christ for money, a person who intentionally distorts the principles is betraying that which is sacred for self-interest.

Major religions usually become distorted from the pure Teaching given by the Founders. It’s hard to know if they were intentionally distorted by those who knew the

truth or whether they were distorted through ignorance. Either way, the lower desires of the personality were probably in control when the distortion took place. Some examples of gross distortions are:

- Removing the Law of Reincarnation from the Christian religion
- Creating the concept of “We are the chosen religion”
- The concept of original sin
- The idea that if you turn your life over to Jesus Christ, or to a Guru, you are “saved,” regardless of your actions. This is contrary to the Law of Cause and Effect.
- The Islamic subjugation of women; this is contrary to Mohammed’s teaching
- The terrorists’ conception of sacrifice and the Holy War

Again we need to look at a gradation of slander. The more advanced a leader is and the more they understand the true Teaching then the greater crime they commit when they create or support these distortions.

4. “Use of the Teaching to increase personal income, vanity, influence, and exploitation of people”¹⁹

We recognize this slandering of the Teaching whenever people, for example, make great claims about themselves, glorify themselves and charge money to make others “initiates” or to teach them psychic powers. This is slandering the Teaching. The more advanced a person is, the more humble they are. The path of perfection is tread by living a life of virtue and striving with our own hands and feet. All easy shortcuts are most likely slandering the Teaching and are detours on the path Home.

5. “Organized activities which do the following:”

- a. Prevent the propagation of the Teaching.”²⁰

An example of this is censorship of books of the Ageless Wisdom. We also know that in communist Russia, religion wasn’t al-

lowed to be practiced and Agni Yoga students had to hide underground and meet secretly.

- b. “Hurt, kill or destroy the servants of the Teaching and their groups or organizations and create endless difficulties, which prevent their successors from rendering service.”²¹

For example, terrorists bombed the UN in Iraq and killed a beautiful man who was being considered for the next leader of the UN. This is very harmful to the progress of actualizing the Teaching.

- c. “Curse, mock, or ridicule the Teachings and objects of worship of the Teaching.”²²

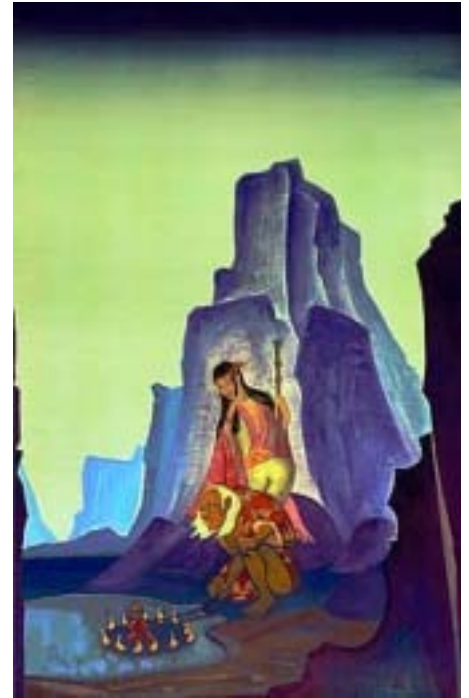
Westerners often ridicule the concept of Reincarnation and Karma. We see it in our movies. We also see the portrayal of the virtuous characters being mocked as goody two shoes or bumbling buffoons. This is slandering the Teachings. A virtuous person should be portrayed as a powerful, strong, noble person.

- d. “Accept the Teaching, but still do the following:

- (i) “live a life contrary to the Teaching”²³

This is interesting. The virtues of the Teachings are ideals that we have not yet perfectly mastered. We are all imperfect, but if we are striving to change, to observe ourselves and transform ourselves, then we are going in the same direction as the Teaching. To live a life contrary to the Teaching is not striving to change. If a person knowingly works for an unrighteous business, such as a weapons factory or a cigarette company; if a person, as a manager, mistreats his employees because of his ego and desire for power and money; if a person lies or is unrighteous in his family life, then he is living a life at odds with the Teaching. These are all examples of slandering the Teaching. Our life energy must flow in the same direction as the seven principles, not against them.

- (ii) “have time and opportunity for the Teaching but instead become caught in in-



Teraphim by Nicholas Roerich

ertia and laziness, failing to practice it.”²⁴

In the Teachings, it says, if we are not progressing, we are regressing. If we fall prey to laziness and inertia, if we become couch potatoes, then we are slandering the Teaching. In order to honor the Teaching, we need to give time and energy to this electrical flow of energy. We have to give our energy to the Teachings. We have to pull our weight, do our part. We need to remember that we are one with the transcendent Divinity. What we do matters. It counts.

- (iii) “distract the attention of the devotees of the Teaching, leading them to pleasures or to involvement in time and energy consuming projects and activities which are opposed to the principles of the Teaching.”²⁵

For example, if someone’s fears about terrorism engulf him, and he starts convincing other members of a spiritual group that they need to build shelters stockpiled with generators, food, water, etc., this would be a very time-consuming activity for members and distract them from their real work. Fear is not a virtue that links us to cosmic Divinity.

- (iv) “fail to recognize the true leaders of the Teaching, or ignore them because of jealousy and self-interest, because of their different approaches, schools or interpre-

tations of the seven principles.”²⁶

We need to be open-minded as to how different cultures, levels, Rays may interpret the seven principles. For example, true leaders of the teaching in China, Africa, or Iran may interpret these principles very differently than in the West. Indigenous peoples may have leaders that are expressing the Teaching in ways that are foreign to us. We need to check and see if we may have prejudice or a block to recognizing the Teaching if it is presented differently than we are used to. This can be subtle, and we may not even be aware that we are doing it. We have to be discriminating, but not too quick to judge others.

6. “Talk, write, or think in ways which

a. “Are against the Hierarchy or against those who brought wisdom to humanity.”²⁷

Think of the people who are still slandering Blavatsky, who wrote *The Secret Doctrine*. It is a masterpiece of the Teachings. She was one of the greatest messengers of the Hierarchy in this century and yet she is condemned and ridiculed in books to this day.

b. “Are against those who have sacrificed themselves to unite, cooperate, and fulfill the principles of unity.”²⁸

For example, the United States’ participation in the UN, in environmental treaties, or in reducing nuclear arsenals—these are all causes that promote the unity of mankind and have the potential to save our planet. Those that act against these efforts are acting against the flow of the Teaching.

c. “Create antagonism and animosity among those groups, which try to propagate the Teaching in different terminologies, on different levels, and in relation to their understanding and needs.”²⁹

Again, while we need to discriminate between true and false teaching, we need to keep in mind that the Teaching will be propagated in different terminologies, on different levels, and in relation to people’s understanding and needs. All those who promote

and propagate the animosity between religions and different ethnic groups are slandering the Teachings. Each religion is trying to spread the Teachings. Groups should not be fighting against each other, but working toward seeing their similarities and common goals.

“If you want to know why certain people, groups and nations failed and were destroyed or were successful and flourished in the past, study their relationship to the Teaching.”³⁰ Remember that a person’s or nation’s reaction to the teaching determines their karma.

Examples:

Great examples of individuals who lived the Teaching are Christ, Buddha, and Mohammed. They truly demonstrated the Teaching and taught the Ageless Wisdom to the people and in the culture of their time. What was the result? Three major religions of the world. Millions and billions of followers. Look at their legacy. It’s amazing. Look at how many people they have inspired and influenced.

The Kingdom of Bhutan is a country that is striving to live in harmony with the Teachings. It is a Buddhist country in the Himalayas that has abided by the principle of the essential divinity of all living beings. It has lived in harmony with nature for thousands of years and has one of the most beautiful and ecologically diverse environments in the world. It limits its tourism to ensure the pristine environment is preserved.

Recently, Bhutan drafted a new constitution. The constitution is similar to the U.S. constitution in that it is a parliamentary democracy and protects the fundamental rights of its citizens, including freedom of the press and freedom of speech.

However, Buddhist principles, the principles of the Teaching, are an integral part of the new draft constitution. For example, there is a state commitment to maximize Gross National Happiness. In addition to fundamental rights, there are fundamental duties derived from Buddhist principles: for example,

the duty to be a good Samaritan and help victims of accidents and national calamities, the duty to be a pacifist, and the duty to uphold justice and act against corruption. It will be interesting to see what the future of this country holds.

“Thus, individuals, groups, or nations will put themselves in gear with that supreme and almighty Entity of Life, with its purpose, and turn into a current of energy running towards the beauty of Infinity.”³¹

(Article by Carol Woodard)

¹⁻³ Torkom Saraydarian, *The Ageless Wisdom*, Chapter 15, pp. 123–124. © 1990 The Creative Trust

⁴⁻⁵ Torkom Saraydarian, *Thought and the Glory of Thinking*, pp. 399–400. ©1996 The Creative Trust

⁶⁻⁷ Torkom Saraydarian, *Other Worlds*, pp. 521, 589. © 1990 The Creative Trust

⁸ Torkom Saraydarian, *The Ageless Wisdom*, p. 124. © 1990 The Creative Trust

⁹ Torkom Saraydarian, *Karma And Reincarnation*, p. 230. © 1999 The Creative Trust

¹⁰⁻¹¹ Torkom Saraydarian, *The Psyche and Psychism*, pp. 1093, 1019. © 1981 Torkom Saraydarian

¹²⁻³¹ Torkom Saraydarian, *The Ageless Wisdom*, excerpts from Chapter 15. © 1990 The Creative Trust



October / November 2005 CALENDAR OF EVENTS

The Florida (Sarasota)
WMEA Study Group meets at 9:30 a.m., on alternate Wednesday mornings in Sarasota. Please call **Genette Parisi** at (941) 925-0549 for complete information.

The Ohio (Ashville) WMEA Study Group meets twice a month for meditation gatherings. For upcoming meeting dates and times, please call **Kate Studebaker** at (740) 983-6030.

The Puerto Rico WMEA Group meets weekly to study the Teachings— Please call **Saskia Frau** at (787) 780-6276 or (939) 389-1149 for complete information.

The Oregon (Lebanon)
WMEA Study Group meets each month for a meditation gathering. Please call **Vickie Stevens** at (541) 258-6142 for complete information.

The Colorado (Longmont)
WMEA Study Group meets each month for New & Full Moon meditation gatherings. Please call **Doreen Trees** at (303) 651-1908 for complete information.

October 2005

- Sun. 2** Sunday Service: Meditation, Singing, and Lecture “*The Nature of the Heart*” with Rev. Joleen DuBois, 10:00 a.m., **Creekside Center**
Noon: *Men’s WMEA Study Group* - Prescott Pantry
- Tue. 4** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 5** 6:00–6:50 Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center
- Sun. 9** Sunday Service: Meditation, Singing, and Lecture “*The Nature of the Heart and Virtue*” with Rev. Joleen DuBois, 10:00 a.m., **Creekside Center**
- Tue. 11** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 12** 6:00–6:50 Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center
- Sat. 15** 10:00 a.m.–3:30 p.m. 23rd Anniversary Celebration and Seminar “*The Soul of Money*,” **Creekside Center**
- Sun. 16** **Sun Festival of Libra Group Meditation & Discussion on World Affairs**, will include information about the world’s esoteric communities, facilitator – Rev. Joleen DuBois, 10:00 a.m., **Creekside Center**
- Tue. 18** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 19** 6:00–6:50 Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center
- Sun. 23** Sunday Service: Meditation, Singing, and Lecture “*Listening to the Heart*” with Gay Hendin, 10:00 a.m., **Creekside Center**
- Tue. 25** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 26** 6:00–6:50 Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center
- Sun. 30** Sunday Service: Meditation, Singing, and Lecture “*Agni Yoga & the Heart*” with Rev. Joleen DuBois, 10:00 a.m., **Creekside Center**

November 2005

- Sun. 6** Sunday Service: Meditation, Singing, and Lecture “*Mystery of Self Image*” with Carol Woodard, 10:00 a.m., **Creekside Center**
Noon: *Men’s WMEA Study Group* – Prescott Pantry
- Tue. 8** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 9** 6:00–6:50 **NO** Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center
- Sun. 13** **Sun Festival of Scorpio Group Meditation & Discussion on World Affairs**, will include information about the world’s esoteric communities, facilitator – Rev. Valarie Drost, 10:00 a.m., **Creekside Center**
- Tue. 15** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 16** 6:00–6:50 Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center
- Sun. 20** Sunday Service: Meditation, Singing, and Lecture “*Discipleship I*” with Rev. Joleen DuBois, 10:00 a.m., **Creekside Center**
- Tue. 22** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 23** 6:00–6:50 **NO** Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center
- Sun. 27** Sunday Service: Meditation, Singing, and Lecture “*Discipleship II*” with Rev. Joleen DuBois, 10:00 a.m., **Creekside Center**
- Tue. 29** Class: *Agni Yoga Group*, 7–8 p.m., WMEA Center
- Wed. 30** 6:00–6:50 Choir Practice
Class: *Avatar Study Group*, 7–8 p.m., WMEA Center

Ask about classes for kids and teens on Sundays.

All Sunday lectures from Prescott are available by tape.

Tapes are \$7.00 plus \$3.00 for postage and handling.

Please send your order to: WMEA, 543 Eastwood Drive, Prescott, AZ 86303.

WMEA Center: 543 Eastwood Dr., Prescott – Phone: (928) 778-0638 for information.
Creekside Center: 337 N. Rush St., Prescott (Mail for WMEA will **not** be accepted at this address.)

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If you are in the following areas, you are welcome to call for information about the local White Mountain Study Group:

In Sarasota, Florida
Call (941) 925-0549

In Longmont, Colorado
Call (303) 651-1908

In Puerto Rico
Call (787) 780-6276

In Ashville, Ohio
Call (740) 983-6030

In Lebanon, Oregon
Call (541) 258-6142

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